

## Reading Response Rubric

<b>Critical thinking</b>	<b>EXCELLENT</b> Ideas and opinions are always clearly stated and supported with evidence from the text. The student asks pertinent questions, makes comparisons and consistently draws logical conclusions.	<b>GOOD</b> Ideas and opinions are usually clearly stated and supported with evidence from the text. Some evidence that the student is questioning the text and making comparisons between texts.	<b>FAIR</b> When stated, ideas and opinions are rarely supported with evidence from the text. Many entries are simply summaries of texts read with little attempt to make comparisons or draw conclusions.	<b>POOR</b> The student merely summarizes the text. Little or no evidence of comparisons and connections between texts or logical conclusions.	<b>NO RESPONSE</b> Either no relevant response to the text provided OR no evidence of close reading of the text or of critical thinking on any level.
<b>Insight and reflection</b>	<b>EXCELLENT</b> Information about the text is accurate and response shows penetrating insight. Ideas and opinions show originality. Connections with student's own life/culture are made consistently.	<b>GOOD</b> Information about the text is accurate. The student shows evidence of deeper thinking and originality, and responds personally to the text by expressing his/her own feelings and reactions.	<b>FAIR</b> Information provided about the text is generally accurate but insight is only occasionally offered. The student rarely expresses his/her own feelings and reactions to the text.	<b>POOR</b> Information about the text may be missing or inaccurate. No insight is shared, or insights and opinions tend to be dull, predictable or unoriginal (possibly even copied).	<b>NO RESPONSE</b> Either no response provided OR no evidence of insight or personal reflection.
<b>Organization &amp; Mechanics</b>	<b>EXCELLENT</b> Writing is fluent and lively. Arguments are developed coherently and persuasively. Paragraphs are concise and to the point, in complete sentences and correct grammar.	<b>GOOD</b> Writing is fluent but not lively; grammar is mostly accurate. Arguments are usually developed coherently and in paragraphs, but at times writing lacks clarity and cohesion.	<b>FAIR</b> Writing is generally fluent but not very interesting; syntax errors make some sentences difficult to follow. Summaries of texts are not concise, and tend toward a simple 're-telling'.	<b>POOR</b> Writing is difficult to read and rather dull. Syntax errors and writing style obscure meaning at times. Often writing is no more than a mechanical retelling a story.	<b>NO RESPONSE</b> Either no response OR writing is unintelligible.